

B-302-A: GENDER, SCHOOL AND SOCIETY

Objectives

The pupil teacher will be able:

- To develop basic understanding and familiarity with key concepts-gender, gender bias, gender parity.
- To understand the gradual paradigm shift from women's studies.
- To learn about gender issues in school, curriculum, textual material.
- To understand how gender, power & sexuality relate to education.

UNIT-I GENDER ISSUES: KEY CONCEPTS

- Gender & sex.
- Sexuality, patriarchy, masculinity & feminism.
- Gender bias, gender stereotyping.
- Gender empowerment.

UNIT-II GENDER ISSUES: PARADIGM SHIFTS

- From women's studies to gender studies.
- Historical landmarks: social reforms movements.
- Contemporary period: recommendation of various commissions.
- Programmes and plans.

UNIT-III GENDER AND EDUCATION

- Theories on gender & education (Indian content): socialization theory, structural theory.
- Gender identity in: Family, schools, formal and informal organizations.
- Schooling of girls: inequalities & resistances.
- Beti padao, beti bachao.

UNIT-IV GENDER ISSUES IN CURRICULUM

- Gender, Culture & Institution.
- Curriculum and the gender question.
- Gender and the hidden curriculum.
- Teacher as an agent of change.

Practicum

- Analysis of textual materials from the perspective of gender bias.
- Organizing debates on gender issues: equity & equality.
- Critical analysis of recommendations of various commissions.
- Field visit to schools (schooling process from a gender perspective).