

B-101: PHILOSOPHY & SOCIOLOGY OF EDUCATION

Objectives

The pupil teacher will be able:

- To understand the concept of education.
- To identify the relationship between educational philosophy & sociology.
- To discuss the aims of education.
- To understand the philosophical determinants & social constructs of education.
- To know and appreciate the contribution of philosophical thinkers.
- To understand the social processes in the society.
- To distinguish between culture & acculturation and enculturation.

Course Content

Unit-I PHILOSOPHY OF EDUCATION

- Philosophy of education: Meaning, Nature & Scope.
- Philosophical Foundations of Education.
- Schools of Philosophy- Approaches & Educational Implications: Naturalism, Idealism, Pragmatism, Realism.
- Brief Introduction of existentialism & Humanism.

Unit-II CONTRIBUTION OF EDUCATIONAL THINKERS

- J.J. Rousseau
- J. Dewey
- M.K. Gandhi
- S. Vivekananda

Unit-III SOCIOLOGY OF EDUCATION

- Sociology of Education: Meaning, Nature and Scope.
- Sociological foundations of education.
- Culture, Social mobility and Modernization: its Nature and impact on education.
- Acculturation & Enculturation Process & effects.

Unit-IV ROLE OF EDUCATION IN SOCIAL RECONSTRUCTION

- Social Stratification and its effect of education.
- Social Changes and socialization.
- Factors influencing social change.
- Education for social change & socialization.

Practicum

- Essay on what is education.
- Discussion on Nature of education
- Understanding & reading the thinkers & their creation (s).
- Unit Test.
- Assignment on different cultural practices.

Books Recommended:

1. Rusk: The Philosophical Bases of education.
2. Oad.L.K.: Shiksha K; Darshanik Evam Samaj Shastriya Pristhabhoomi.
3. Pandey R.S.: Shiksha Darshan.
4. Ruhela S.P.: Shikhsa ka Samajshastra.